



Pinner Wood School



Year Group	5	Term	Autumn 2	Subject	History	Topic	Mayans
						Key Question	What was the Mayan Civilisation like?
Prior Learning and other Curriculum Links	Able to put historical events in chronological order on a timeline <ul style="list-style-type: none">• Use sources of information to answer questions• Use sources to find out about different aspects of life• Understand sources can contradict each other• Show they have an awareness of the past by using words about the passing of time.• Be able to say where events happen on a timeline and spot similarities and differences between ways of life in different time periods• Uses stories and sources to show they understand events and realise that they use these to find out about the ways of the past					Skills Statements	<ul style="list-style-type: none">- Use dates to order and place events on a timeline- Understand that the type of information available depends on the period of time studied- Present findings and communicate knowledge and understanding in different ways- Provide an account of a historical event based on more than one source- Give some reasons for some important historical events

Fundamentals	<ul style="list-style-type: none"> • Use specific dates to order events and place events • Compare sources of information to study different periods and make comparisons between the period studied and present day • Understand that we have more information on some periods of history than others, so this affects what we know. We need to check the usefulness of a source to make sure we get an accurate picture • Make simple maps and plans 	Key Facts/Sticky Knowledge	<p>The Maya were a Mesoamerican civilisation</p> <p>The Maya lived in the Yuctan Peninsula</p> <p>They invented their own number system, which did have 0 unlike many at the time</p> <p>The Maya people's diet was 75% of their diet</p> <p>The Maya lived in wooded areas or mountains</p> <p>Ajaw means lord or king in Mayan</p> <p>King Pacal was a Maya ajaw</p> <p>Alberto Ruz was the director of research at Palenque and discovered about the site.</p> <p>The Maya performed human sacrifices</p> <p>The Spanish discovered the Maya civilisation</p>
Our Curriculum Journey	<p>Introduce the class to the Maya and create their own Maya headdresses for the stunning start. The children then look at Maya art and artifacts. After that, they look at the growth of the Maya civilisation and then empire before focusing on what life was like for it's people. Finally, the class look at the use of human sacrifice and the end of the civilisation.</p>		
Key Vocabulary (revisited)	<p>Artefact, civilisation, sources, central america, pyramid, Hieroglyphics</p>	Key Vocabulary (new)	<p>Maya</p> <p>Sacrifice</p> <p>Monument</p> <p>Mesoamerica</p> <p>King</p> <p>Stelae</p> <p>Codices</p>

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