## W Pinner Wood School

Learning and otherDance: Standing and floor shapes and moving between, applying this to partnerstatements (Skills)in either direction. - I can complete a tucked jump.	<b>~</b>						•		
Prior Learning and other Curriculum LinksYear 2 Dance: Standing and floor shapes and moving between, applying this to partner work, circles with body and circle jumps including with partner, turn between shapes. Year 1 Dance: Create shapes using body, move to a beat, create shapes with partner, create circles with parts of body, move body to beat, turns between shapes and floor beginning.Skills statements (Skills)I can jump from 2 feet to 2 feet with 180° turn in either direction. - I can complete a tucked jump with 180° turn in either direction.Fundamentals·Dance: sideways leg high, face up, hand off floor, turn body, leg across body, high leg, leg circle through step, jump turn in air all with partner work as well, learn others sequences.Key Facts/Sticky KnowledgeShapes can be created with my body whilst standing and on the ground. There are many ways of moving between shapes. Shapes can be made with a	Year Group	3	Term	Autumn 2	Subject		Торіс	Indoor P.E. Dance	
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Our Curriculum	The unit of work will challenge pupils to created of the second state of the second st							
Journey	different levels. They will be able to choreograph a simple routine to be preformed individualy and another with a partner. They will be able to complete a full turn jump and incoperate that into a routine.							
Key Vocabulary (revisited)	Travel Stillness Body parts Own space Team Passing Forwards Backwards Sideways Roll Slow	Key Vocabulary (new)	Repetition Action and reaction Pattern High Low					