| W Pinner Wood School W\$ |  |  |  |  |  |  |  |
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| Year Group | 4 | Term | Autumn 1 | Subject | P.E. |  |  |
|  |  |  |  |  |  | Outdoor <br>  <br> Learning <br> Focus | Real PE <br> Unit 1: Personal skills (balance \& coordination) |
| Prior <br> Learning and other Curriculum Links | Year 3 <br> The children previously worked on dynamic balances is year three. The progression to year 4 focusses on the difficulty of the movements in which they are taught and practise. |  |  |  |  | Target <br> Tracker statements (Skills) | Real PE <br> Exceeding <br> I can persevere with a task and improve my performance through regular practice. <br> I cope well and react positively when things become difficult. <br> Expected <br> I have begun to challenge myself. <br> I know where I am with my learning. <br> Emerging <br> I try several times if at first I don't succeed and I ask for help when appropriate. |
| Fundamentals For Real P.E. | - I can combine 3-step zigzag patterns with cross-over (swerve) when I change my lead leg (crossing my back leg over my lead leg, planting it on the floor). <br> - I can move in a 3-step zigzag pattern, with a knee raise across my body just before I change lead leg and direction. <br> - I can move in a 3-step zigzag pattern, lifting my foot up behind me just before - I change lead leg and direction. |  |  |  |  |  | A zig-zag pattern is where you move side-to-side whilst also moving forward <br> A cross-over is where you move your leg or arm across the body <br> Planting is where you place the standing foot on the ground |


| Our <br> Curriculum <br> Journey | Real P.E. Journey: In this unit, the children will be exploring and developing their balance and coordination skills using <br> side steps and turns. They will be working on their fluency and control throughout the movements. They will continue to <br> develop these skills using zig-zag patterns and change of leg lead and direction. |  |  |
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| Key <br> Vocabulary <br> (revisited) | static <br> balance <br> steady <br> unsteady | Key <br> Vocabulary <br> (new) | smooth <br> movements <br> steady <br> unsteady <br> staying on a line with <br> head up <br> opposite arms <br> dynamic |

See Real PE plans
https://real.jasmineactive.com/pe/year/4/unit/1

