W Pinner Wood School

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Year Group	4	Term	Autumn 1	Subject	P.E.			
						Outdoor Topic & Learning Focus	Real PE Unit 1: Personal skills (balance & coordination)	
Prior Learning and other Curriculum Links	Year 3 The children previously worked on dynamic balances is year three. The progression to year 4 focusses on the difficulty of the movements in which they are taught and practise.				ion to year novements	Target Tracker statements (Skills)	Real PEExceedingI can persevere with a task and improve my performancethrough regular practice.I cope well and react positively when things becomedifficult.ExpectedI have begun to challenge myself.I know where I am with my learning.EmergingI try several times if at first I don't succeed and I ask forhelp when appropriate.	
Fundamentals For Real P.E.	 I can combine 3-step zigzag patterns with cross-over (swerve) when I change my lead leg (crossing my back leg over my lead leg, planting it on the floor). I can move in a 3-step zigzag pattern, with a knee raise across my body just before I change lead leg and direction. I can move in a 3-step zigzag pattern, lifting my foot up behind me just before - I change lead leg and direction. 			ny lead leg eg, planting ern, with a re I ern, lifting		A zig-zag pattern is where you move side-to-side whilst also moving forward A cross-over is where you move your leg or arm across the body Planting is where you place the standing foot on the ground		

Our Curriculum Journey	Real P.E. Journey: In this unit, the children will be exploring and developing their balance and coordination skills using side steps and turns. They will be working on their fluency and control throughout the movements. They will continue to develop these skills using zig-zag patterns and change of leg lead and direction.						
Key	static	Key	smooth				
Vocabulary	balance	Vocabulary	movements				
(revisited)	steady	(new)	steady				
	unsteady		unsteady				
			staying on a line with				
			head up				
			opposite arms				
			dynamic				

See Real PE plans

https://real.jasmineactive.com/pe/year/4/unit/1