



Pinner Wood School



Year Group	1	Term	Autumn 1	Subject	PSHE	Topic	Being me in my world
						Key Question	Who am I and how do I feel safe?
Prior Learning and other Curriculum Links	<ul style="list-style-type: none"> • EYFS • Know special things about themselves • Know that some people are different from themselves • Know how happiness and sadness can be expressed • Know that hands can be used kindly and unkindly • Know that being kind is good <p>Know they have a right to learn and play, safely and happily</p> <ul style="list-style-type: none"> • Identify feelings associated with belonging • Identify feelings of happiness and sadness • Skills to play cooperatively with others • Be able to consider others' feelings <p>Be responsible in the setting</p>					Skills statements	<p>Knowledge -</p> <ul style="list-style-type: none"> • Understand the rights and responsibilities of a member of a class • Understand that their views are important • Understand that their choices have consequences <p>Understand their own rights and responsibilities with their classroom</p> <p>Social and emotional skills</p> <ul style="list-style-type: none"> • Understanding that they are special • Understand that they are safe in their class • Identifying helpful behaviours to make the class a safe place • Identify what it's like to feel proud of an achievement • Recognise feelings associated with positive and negative consequences <p>Understand that they have choices</p>
Fundamentals	<p>Feeling special and safe</p> <p>Being part of a class</p> <p>Rights and Responsibilities</p> <p>Rewards and feeling proud</p> <p>Consequences</p> <p>Owning the learning charter</p>					Key Facts/Sticky Knowledge	<p>Respect is caring for the feelings of others through your actions.</p> <p>Belonging means knowing where and with who you belong</p> <p>Proud means feeling pleased, satisfied, and worthy because of something one has done</p> <p>Rights choice to make your own opinion</p> <p>responsibilities means something you are expected to do</p>

<p>Our Curriculum Journey</p>	<p>Stunning Start: Each class will receive a letter from Jigsaw Jack. Jack will be a special friend to the children and will be used as a talking object in our circle time. The children will begin by discussing what they think they need to make them safe within the classroom so they can all learn to the best of their abilities. The Jigsaw Charter will be introduced and the children will be invited to sign the charter as a way of saying they agree to stick to the ground rules in each lesson.</p> <p>Journey: The children will learn a song about being special. They will use role play to showcase how they learn best and how they can help others to learn. The children will explore what rights and responsibilities they have within the classroom. Jigsaw Jack will help them come up with rules they think are important for happy learning in school. Using these rules, the children will be encouraged to think about possible consequences if each rule is not followed. The children will also show begin to understand that if right choices are made, the consequences are more likely to be good.</p> <p>Show stopper: The children will reflect on what they have learnt already this term. They will think carefully about the rules on the learning charter and draw a picture of them and their peers following each rule. The children will use Jigsaw Jack to help explain why they feel their class is a happy and safe place to learn.</p>		
<p>Key Vocabulary (revisited)</p>	<p>Kind, friend, happy, sad, me, friend, good, feelings</p>	<p>Key Vocabulary (new)</p>	<p>Safe, Special, Calm, belonging, special, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed, illustration,</p>