



# Pinner Wood School



<b>Year Group</b>	1	<b>Term</b>	Autumn 2	<b>Subject</b>	PSHE	<b>Topic</b>	Celebrating differences
						<b>Key Question</b>	What makes a good friend?
<b>Prior Learning and other Curriculum Links</b>	<ul style="list-style-type: none"> <li><b>EYFS</b> Making friends Standing up for yourself</li> <li><b>Year 1</b> Being part of a class Consequences</li> </ul>					<b>Skills statements</b>	<p>Knowledge -</p> <ul style="list-style-type: none"> <li>Know that people have differences and similarities</li> <li>Know what bullying means</li> <li>Know who to tell if they or someone else is being bullied or is feeling unhappy</li> <li>Know skills to make friendships</li> </ul> <p>Know that people are unique and that it is OK to be different</p> <p><b>Social and emotional skills</b></p> <ul style="list-style-type: none"> <li>Recognise ways in which they are the same as their friends and ways they are different</li> <li>Identify what is bullying and what isn't</li> <li>Understand how being bullied might feel</li> <li>Know ways to help a person who is being bullied</li> <li>Identify emotions associated with making a new friend</li> <li>Verbalise some of the attributes that make them unique and special</li> </ul>
<b>Fundamentals</b>	<p>Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the difference in everyone</p>					<b>Key Facts/Sticky Knowledge</b>	<p>Bullying doesn't just happen once: it goes on over time and happens again and again</p> <p>Bullying is deliberate: hurting someone on purpose, not accidentally</p> <p>Bullying is unfair: the person doing the bullying is stronger and more powerful</p> <p>Friends are people who are kind to you and want to spend time with you</p>

<p><b>Our Curriculum Journey</b></p>	<p><b>Stunning Start:</b> Everyone will think carefully about similarities and differences. They will look some pictures and some objects and discuss why they might look the same or different. This will extend into children exploring what is the same and different between themselves and their friends.</p> <p><b>Journey:</b> The children will begin to discuss how it feels to be part of a group. Games will be introduced where the children will have to quickly get into different numbered groups. On reflection of the games being played, we will discuss how it feels when we are left out of a game. The children will learn that that they have a right to be included. The children will explore the word 'bullying' and will begin to understand that it is not what a person looks like but how they behave that makes them a bully.</p> <p><b>Show stopper:</b> Throughout the lessons, the children will build their own gingerbread man which details their learning and understanding of what makes them similar and different to their peers.</p>		
<p><b>Key Vocabulary (revisited)</b></p>		<p><b>Key Vocabulary (new)</b></p>	<p>Similarity, similar, same as, different from, difference, bullying, bullying behaviour, deliberate, on purpose, unfair, included, bully</p>