



Pinner Wood School



Year Group	2	Term	Autumn 1	Subject	PSHE	Topic	Being Me in My World
						Key Question	Who am I and how do I fit in?
Prior Learning and other Curriculum Links	<p>EYFS: Self-identity, Understanding feelings, Being in a classroom, Being gentle, Rights and responsibilities</p> <p>Year 1: Feeling special and safe, Being part of a class, Rights and responsibilities, Rewards and feeling proud, Consequences, Owning the learning charter</p>				Skills statements	<ul style="list-style-type: none"> • Identifying hopes and fears for the year ahead • Understand the rights and responsibilities of class members • Know that it is important to listen to other people • Understand that their own views are valuable • Know about rewards and consequences and that these stem from choices • Know that positive choices impact positively on self-learning and the learning of others • Recognise own feelings and know when and where to get help • Know how to make their class a safe and fair place • Show good listening skills • Recognise the feeling of being worried Be able to work cooperatively 	
Fundamentals	<p>Year 2: Hopes and fears for the year, Rights and responsibilities, Rewards and consequences, Safe and fair learning environment, Valuing contributions, Choices, Recognising feelings</p>				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • Having worries is quite normal and at times we all worry about things. • Responsibility means being dependable, making good choices, and taking accountability for your actions. • Positive behaviours will lead to rewards. Negative behaviours lead to possible consequences. • Rights, responsibilities, rewards and consequences fit together like a puzzle. 	

Our Curriculum Journey	Journey: At the start of this unit children will explore their worries and fears for the year by listening to a story and drawing these onto a monsters tummy. Children will then discuss the rights and responsibilities of being a member of their class and what they can do to be like Betty Bee and to contribute to the school community with a focus on our value 'Heart of our Community'. After this we will discuss positive and negative behaviours and reasonable rewards and consequences for these behaviours. Towards the end of this unit, children will create a class charter and will all sign their names as an agreement to follow the charter.		
Key Vocabulary (revisited)	Belonging Rights Responsibilities Learning Charter Reward Consequence	Key Vocabulary (new)	Worries Hopes Fears Responsible Actions Praise Positive Negative Choices Problem-solving Choices