



Year Group	2	Term	Autumn 2	Subject	PSHE	Topic	Celebrating Difference
						Key Question	Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display
Prior Learning and other Curriculum Links	<p>EYFS - Identifying talents, being special, families, where we live, making friends, standing up for yourself.</p> <p>Year 1 - Similarities and differences, understanding bullying and knowing how to deal with it, making new friends, celebrating the differences in everyone</p>				Skills statements	<ul style="list-style-type: none"> • Know there are stereotypes about boys and girls • Know that it is OK not to conform to gender stereotypes • Know it is good to be yourself • Know that sometimes people get bullied because of difference • Know the difference between right and wrong and the role that choice has to play in this • Know that friends can be different and still be friends • Know where to get help if being bullied <p>Know the difference between a one-off incident and bullying</p>	
Fundamentals	<p>Year 2 - Assumptions and stereotypes about genders, understanding bullying, standing up for self and others, making new friends, gender diversity, celebrating difference and remaining friends.</p>				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • Sometimes people get bullied because they are seen to be different. • It is ok to be different from my friends because sometimes we like different things. • It is ok for boys to like something a girl likes. • It is ok for girls to like something a boy likes. • A stereotype is an often unfair and untrue belief that many people have about all people or things. 	
Our Curriculum Journey	<p>Journey: At the beginning of this unit children will look at a range of duvet covers and decide whether they are suited for a girl, boy or both. The children will discuss ways boys and girls are similar and different, thinking about hobbies and clothes that they wear. Children will celebrate their differences recording this on a shield. Jigsaw Jo will present scenarios to the children which the children will act out and decided which scenes they think is bullying. Towards the end of the unit, children will read the story of Bella, Billy and B to explore gender diversity and stereotypes and will think of a suitable present for their birthday.</p>						

Key Vocabulary (revisited)	<p>KQ1: Similarity/similar, same as</p> <p>KQ2: different from, difference, similarity</p> <p>KQ3: bullying, bullying behaviour, deliberate, on purpose, unfair</p> <p>KQ4: Included, bully, bullied</p>	Key Vocabulary (new)	<p>KQ1 - boys, girls, differences, assumptions, shield, stereo types</p> <p>KQ2 - special</p> <p>KQ3: bully, purpose, difference, kind, unkind, feelings, sad, lonely, help</p> <p>KQ4: on purpose, stand up for</p> <p>KQ5: male, female, difference, diversity, fairness, kindness</p>
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