



# Pinner Wood School



<b>Year Group</b>	3	<b>Term</b>	Autumn 2	<b>Subject</b>	PSHE	<b>Topic</b>	Celebrating Difference
						<b>Key Question</b>	How can we ensure we are celebrating our uniqueness and differences?
<b>Prior Learning and other Curriculum Links</b>	<p><b>Year 1:</b> Similarities and differences, understanding bullying and knowing how to deal with it, make new friends, celebrating the differences in everyone.</p> <p><b>Year 2:</b> Assumptions and stereotypes about gender, understanding bullying, standing up for self and others, making new friends, gender diversity, celebrating difference and remaining friends.</p>				<b>Skills statements</b>	<ul style="list-style-type: none"> <li>•Be able to show appreciation for their families, parents and carers</li> <li>•Use the 'Solve it together' technique to calm and resolve conflicts with friends and family</li> <li>•Empathise with people who are bullied</li> <li>•Employ skills to support someone who is bullied</li> <li>•Be able to 'problem-solve' a bullying situation accessing appropriate support if necessary</li> <li>•Be able to recognise, accept and give compliments</li> <li>•Recognise feelings associated with receiving a compliment</li> </ul>	
<b>Fundamentals</b>	<ul style="list-style-type: none"> <li>• Families and their differences</li> <li>• Family conflict and how to manage it (child-centred)</li> <li>• Witnessing bullying and how to solve it</li> <li>• Recognising how words can be hurtful</li> <li>• Giving and receiving compliments</li> </ul>				<b>Key Facts/Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>•Know why families are important</li> <li>•Know that everybody's family is different</li> <li>•Know that sometimes family members don't get along and some reasons for this</li> <li>•Know that conflict is a normal part of relationships</li> <li>•Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do</li> <li>•Know that some words are used in hurtful ways and that this can have consequences</li> </ul>	
<b>Our Curriculum Journey</b>	<p><b>Journey:</b> To begin this unit of work, the children will understand that everybody's family is different and important to them and appreciate their family and the people that care for them. The children will then understand the differences and conflicts that sometimes happen amongst family members such as parents and siblings and they will use the 'Solve It' technique to calm themselves down. Following this, the children will then know what it means to be a witness to bullying and know some ways of helping to make someone who is bullied feel better. The next lesson will teach the children to know that witnesses can make the situation better or worse by what they do and will be able to problem solve a bullying situation. The penultimate lesson focuses on recognising words that can be used in hurtful ways and understand the importance of not using these words. Finally, the children will bring together everything they have learnt in their final lesson. They will have the opportunity to talk about a time when their words</p>						

	affected someone's feelings and what the consequences were, as well as being able to give and receive compliments and know how this feels.		
<b>Key Vocabulary (revisited)</b>	Boys, Girls, Similarities, Assumptions, Shield, Stereotypes, Differences, Special Kind, Unkind, Feelings, Sad, Lonely, Help, Stand up for, Male, Female, Diversity, Fairness, Kindness, Friends, Unique, Value	<b>Key Vocabulary (new)</b>	Family, Loving, Caring, Safe, Connected, Conflict, Solve it together, Solutions, Resolve, Witness, Bystander, Bullying, Gay, Unkind, Tell, Consequences, Hurtful, Compliment, Special, Similarity