



Pinner Wood School



Year Group	4	Term	Autumn 2	Subject	PSHE	Topic	Celebrating Differences
						Key Question	How are we different and should we celebrate this?
Prior Learning and other Curriculum Links	<p>Year 2:</p> <ul style="list-style-type: none"> Identifying hopes and fears for the year ahead Understand the rights and responsibilities of class members Know that it is important to listen to other people Understand that their own views are valuable Know about rewards and consequences and that these stem from choices <p>Year 3:</p> <ul style="list-style-type: none"> Know what a personal goal is Understanding what a challenge is Know why rules are needed and how these relate to choices and consequences Know that actions can affect others' feelings Know that others may hold different views Know that the school has a shared set of values 					Skills statements	<ul style="list-style-type: none"> Know that sometimes people make assumptions about a person because of the way they look or act Know there are influences that can affect how we judge a person or situation Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying Know what to do if they think bullying is, or might be taking place Know the reasons why witnesses sometimes join in with bullying and don't tell anyone Know that first impressions can change
Fundamentals	Challenging assumptions Judging by appearance Accepting self and others Understanding influences and bullying Problem solving Identifying how special and unique everyone is. First impressions					Key Facts/Sticky Knowledge	A personal goal is something you set yourself. They are meant to motivate you to achieve what you want in life. Your values are the things that you believe are important in the way you live and work.

Our Curriculum Journey	<p>Journey: The children begin by Understanding that sometimes people look different and that we shouldn't judge people with this. We go on to learn that we can be easily influenced based on assumptions. Next they look at bullying and how to identify it if its happening etc. Finally, they look at bullying and what it means to be a bystander.</p>		
Key Vocabulary (revisited)	<p>Welcome Pleased Rewards Feelings Worries Challenge</p>	Key Vocabulary (new)	<p>Valued Achievements Personal goal Acknowledge Affirm Emotions Fears Solutions Support Rights Responsibilities Dream Consequences</p>