



Pinner Wood School



Year Group	6	Term:	Autumn 2	Subject	PSHE	Topic	Celebrating Differences
						Key Question	How different are we?
Prior Learning and other Curriculum Links	<p>EYFS: identifying talents, being special, families, where we live, making friends</p> <p>Year 1: similarities and differences, understanding bullying and how to deal with it, celebrating the differences in everyone</p> <p>Year 4: celebrating assumptions, judging appearance, accepting self and others, understanding influences and bullying, first impressions</p> <p>Year 5: cultural differences and how they can cause conflict, racism, rumours and name-calling, types of bullying, material wealth and happiness</p>				Skills Statements	<p><u>Knowledge</u></p> <ul style="list-style-type: none"> • Know that there are different perceptions of 'being normal' and where these might come from • Know that being different could affect someone's life • Know that power can play a part in a bullying or conflict situation • Know that people can hold power over others individually or in a group • Know why some people choose to bully others • Know that people with disabilities can lead amazing lives • Know that difference can be a source of celebration as well as conflict <p><u>Social and Emotional Skills</u></p> <ul style="list-style-type: none"> • Empathise with people who are different and be aware of my own feelings towards them • Identify feelings associated with being excluded • Be able to recognise when someone is exerting power negatively in a relationship • Use a range of strategies when involved in a bullying situation or in situations where difference is a source of conflict • Identify different feelings of the bully, bullied and bystanders in a bullying scenario • Be able to vocalise their thoughts and feelings about prejudice and discrimination and why it happens 	

			<ul style="list-style-type: none"> • Appreciate people for who they are • Show empathy
Fundamentals	<ul style="list-style-type: none"> - Perceptions of normality - Understanding disability - Power struggles - Understanding bullying - Inclusion/exclusion - Differences as conflict, difference as celebration - Empathy 	Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> - Somebody thinking of themselves as different can affect their life - Acknowledge different perceptions about what normal means - People or groups can have power over another - Bullying behaviours are used for a variety of reasons - People with disabilities can lead amazing lives - Differences can be a source of conflict and a cause for celebration
Our Curriculum Journey	<p>Journey: We introduce this topic by discussing what it means to be normal. We will look at differences and perceptions about what normal means. Following on from this, we will begin to look at understanding differences and including others when working and playing. Children will understand how being different could affect someone's life. Then, the children will explore ways in which one person or a group can have power over another and look at bullying traits. This leads onto understanding why people use bullying behaviours to try and solve problems. Finally, we will use kind words to look at people with disabilities who lead amazing lives and how differences can be a source of conflict but also a cause for celebration.</p>		
Key Vocabulary (revisited)	Culture, conflict difference, similarity, belong, culture wheel, racism, race, discrimination, name-calling, racist, cyber-bullying, problem solving	Key Vocabulary (new)	Normal, ability, disability, visual impairment, empathy, perception, medication, vision, diversity, courage, fairness, rights, responsibilities, power struggle, imbalance, control, harassment, bullying