



Pinner Wood School



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| Year Group | 1 | Term | Autumn 2 | Subject | RE | Topic | <u>Hinduism</u> |
| | | | | | | Key Question | What can we learn from the Diwali story about good and evil in our own lives? |
| Prior Learning and other Curriculum Links | Nursery - <u>Hinduism and Zoroastrianism</u> How can we use our hearing and other senses to find out about things? (Story land) | | | | Skills statements | A - Beliefs, teachings and sources: I can remember a story from a religion or other belief system and talk about it E - Meaning, purpose and truth: talk about what I find interesting or puzzling | |
| Fundamentals | Investigation of religions and worldviews <ul style="list-style-type: none"> talk about what is important to them and to other people with respect for feelings; talk about some things about people, that make people ask questions; Knowledge and understanding of Christianity <ul style="list-style-type: none"> recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians; recall the key features of the Gospel stories of Christmas and Easter; Knowledge and understanding of religions or worldviews other than Christianity <ul style="list-style-type: none"> recall stories about an inspirational person; recall key features of an inspirational event, place, ritual or special occasion; say how stories in a selected tradition are inspirational for believers; | | | | Key Facts/Sticky Knowledge | Diwali is a Festival of light Hindus worship in a temple called a Mandir The story of Rama and Sita helps us to understand good and Evil We can make good and evil choices in our own lives Brahma is the creator of the world and all creatures Vishnu is the preserver of the world Shiva is the destroyer of the universe | |

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| Our Curriculum Journey | Journey: The children will the topic by discussing what Hinduism is and that Hindus go to worship in a temple, called the Mandir. They will be introduced to the Diwali story and explore why this is important for Hindus. They will then learn about Brahma, Vishnu and Shiva and about the cycle of birth, death and rebirth. The children will then read the story of Rama and Sita and will discuss the meaning of the story. The children will then be introduced to the terms 'good' and 'evil' and will identify how the story represents this. They will begin to think about the choice that they can make in their own lives. | | |
| Key Vocabulary (revisited) | Place of worship, God, celebration, community | Key Vocabulary (new) | Rama and Sita, good, evil, Dewa lamps, fireworks, festival lights, Mandir, Brahma, Vishnu, Shiva |