



Year Group	2	Term	Autumn 1	Subject	RE	Topic	Hinduism and Jainism
						Key Question	What makes a home?
Prior Learning and other Curriculum Links	<p>EYFS: Jainism and Judaism - How do we choose what food to eat? (Food)</p> <p>Year 1: Hinduism - What can we learn from the Diwali story about good and evil in our own lives?</p>				Skills statements	<p>C Forms of expressing meaning: I can say what some religious and other symbols stand for and say what some of the art is about.</p> <p>D identity, diversity and belonging: I can ask about what happens to others with respect for their feelings</p>	
Fundamentals	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> - Ask their own questions about God/deity, special people and special occasions; - Provide a good reason for the views they have and the connections they make. - <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> - Say something about how and why followers of this tradition try to help others; 				Key Facts/Sticky Knowledge	<p>In Hinduism there is not only just one god - there are many gods and goddesses.</p> <p>Hindu's can pray in a temple and at home.</p> <p>Most Hindu's choose to have a shrine in their home to worship gods or goddess.</p> <p>Most families give offerings of fruit, milk, flowers to their chosen god and burn incense as part of the worship.</p>	
Our Curriculum Journey	<p>Journey: To start off the RE day children will learn about the god and goddesses that Hindu's worship and will match the description cards to the correct gods/goddesses. Children will then explore how and where Hindu's worship, focusing closely on the objects used during worship. After this, the children will revisit the story of Rama and Sita, act out different scenes and then discuss this special occasion and how it is celebrated today. Towards the end of the day children will learn about the religion of Jainism and will begin to compare this to Hinduism, noting key similarities and differences. To continue the children's learning of Hinduism beyond our RE day, children will visit a local Hindu Mandir during the Autumn term.</p>						

Key Vocabulary (revisited)	God/ Jainism/ Place of Worship/ Temple/ Rama/ Sita/ Hindu/ Hinduism	Key Vocabulary (new)	Home /Room/ Special/ Features/ Mantras/Murtis/Yantras/ Shrine/Pictures/Prayer
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