



Pinner Wood School



Year Group	5	Term	Autumn 1	Subject	RE	Topic	Buddhism And Jainism
						Key Question	Do all actions have a consequence?
Prior Learning and other Curriculum Links	<ul style="list-style-type: none"> • compare different ideas about God and humanity in the traditions studied; • ask important questions about the practice of faith and compare some different possible answers; • ask their own questions about God/deity, special people and special occasions; • provide a good reason for the views they have and the connections they make. • 					Statements (Skills)	<p>B Practices and ways of life: I can describe why people belong to religions and other belief systems and explain how similarities and differences within and between those religions and belief systems can make a difference to the lives of individuals and communities.</p> <p>F Values and commitments: I can ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.</p>
Fundamentals	<ul style="list-style-type: none"> • describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview; • ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief; 					Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • Karma is the belief that "what goes around comes around" - if you do good things then good things will happen to you and visa versa • Buddhists live by the Five Precepts - The Five Precepts are: Don't kill, Don't steal, Do not misuse the senses/do not engage in sexual misconduct, Refrain from the wrong speech, Do not use intoxicants that cloud the mind.

	<ul style="list-style-type: none"> • make links between some texts and symbols from religion and belief and guidance on how to live a good life; • describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities; 		<ul style="list-style-type: none"> • Jains believe that karma is a physical substance that is everywhere in the universe. • They believe in rebirth When someone dies their energy passes into another form. • Both Buddhism and Jainism also stressed the principle of non-violence against animals • Only Jains are strictly vegetarians.
Our Curriculum Journey	<p>We begin by recapping what we already know about Jainism and Buddhism and write them on a spider diagram. We also sort our beliefs so that we understand the similarities and differences between the two religions. The children then use Chatterpix to explain the key beliefs of both Jainism and Buddhism. Then they move on to developing their learning of Karma by learning about the Five Moral Precepts. The children discuss how to avoid and remove bad Karma. They then get into groups of 5 and create a physical story board to explain Karma. They take pictures, add captions and add them to Seesaw. They then look at the similarities and differences of how Jains and Buddhists see Karma. They finish by discussing how they can attract good Karma and review the overall key question.</p>		
Key Vocabulary (revisited)	Buddha Buddhism Rebirth Reincarnation Enlightenment Siddhartha Gothama Bodhi tree Poverty Riches Suffering Renounce Vegetarian/shrine/prayer Community/dietary requirement/Home /Jainism change/nature/Beliefs/ Buddhist Buddha/Kindness Origins/Humility/ Selflessness/self improvement	Key Vocabulary (new)	Karma Buddha Rebirth reincarnation Siddharta Gautama, meditation, meditate

<p>Lesson Number: 1</p> <p>Location: Classroom</p>	<p>Learning objectives:</p> <p>KQ1: What are the key beliefs of Jainism and Buddhism</p>	<p>Lesson Outcome:</p> <p>Spider diagram</p>
	<p>Introduction:</p> <p>Recap on prior knowledge of Buddhism and Jainism.</p>	<p>Ipads</p> <p>Powerpoint</p>
	<p>Main Teaching including differentiation:</p> <p>Give the children the Jainism handout sheet. Partner confident readers with those who need support. Then ask the children to complete the Jainism spider diagram. Then repeat with the Buddhism handout, along with the video in the slides.</p>	<p>Handout sheets</p>

	<p>Come back together as a class and discuss the similarities and differences of Jainism and Buddhism.</p> <p>Then explain the activity below.</p> <p>HA/MA: In partners create a chatterpix to explain the key beliefs of Jainism and Buddhism. One should do Jainism and one should do Buddhism.</p> <p>LA: partnered with HA children.</p> <p>SEN to be supported by an adult.</p> <p>Challenge: Add an extra section explaining the differences and similarities between the two religions.</p> <p>Plenary: Children share their Chatterpix work.</p>	
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<p>Lesson Number: 2</p> <p>Location:</p>	<p>Learning objectives:</p> <p>KQ2: How important is Karma to Jainism and Buddhism?</p>	<p>Lesson Outcome:</p> <p>Physical story board on Seesaw with captions</p>
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Classroom	<p>Introduction:</p> <p>Recap on what Karma is. Children to take notes as they go in their general work books.</p>	<p>Ipads</p> <p>Powerpoint</p>
	<p>Main Teaching including differentiation:</p> <p>Explain what the 5 precepts are to Buddhists. Then ask the children what you can do to reverse bad karma. After a short discussion show the children the examples on the IWB. Then explain the activity.</p> <p>Activity:</p> <p>HA/MA: In groups of 5 children to create a physical story board to explain karma. They need to take pictures and add captions to them on Seesaw.</p> <p>L/SEN: Mixed groups and reminders about what karma is from their notes and those of the others in the group.</p> <p>Challenge: Add detail to your captions using full sentences.</p> <p>Plenary: Do you believe in karma? Discuss in trios.</p>	

<p>Lesson Number: 3</p> <p>Location: Classroom</p>	<p>Learning objectives:</p> <p>KQ3: How important is Karma to Jainism and Buddhism?</p>	<p>Lesson Outcome:</p> <p>Creating a leaflet</p>
	<p>Introduction:</p> <p>"One who previously made bad karma, but who reforms and creates good karma, brightens the world like the moon appearing from behind a cloud." Buddha.</p> <p>"Anger begets more anger, and forgiveness and love leads to more forgiveness and love" Mahavira (24th tirthankara of Jainism)</p> <p>A tirthankara - is a saviour and spiritual teacher of the dharma (special book)</p>	<p>Powerpoint</p> <p>Paper for leaflets</p> <p>Model example for LA/SEN</p>

	<p>Ask them what these both mean and discuss. Are they both saying the same thing?</p>	
	<p>Main Teaching including differentiation:</p> <p>On the IWB show the children the slides that explain what Jains and Buddhists believe about Karma. Then discuss how their beliefs differ and explain the answer. Explain how this shows itself in everyday life.</p> <p>Ask them how we can attract good karma and share and note down answers on the IWB. Then explain the activity.</p> <p>Activity:</p> <p>HA/MA: To create a leaflet explaining how to attract good Karma. They must include bullet points, subheadings, quotes and pictures and captions.</p> <p>L/SEN: Model example given.</p> <p>Challenge: Share direct examples from Jainism and Buddhism.</p> <p>Plenary:</p> <p>What can you do to attract good karma?</p>	

<p>Lesson Number: 4</p> <p>Location: Classroom</p>	<p>Learning objectives:</p> <p>KQ: How are the beliefs that all actions have a consequence similar in Jainism and Buddhism?</p>	<p>Lesson Outcome:</p> <p>Venn diagram</p>
	<p>Introduction:</p> <p>Remind the children that our overarching question is "Do all actions have a consequence?" Explain that, using what we've learnt, we're going write down what we know about both religions in terms of this question and sort them into Jainism, Buddhism and both.</p>	<p>Powerpoint</p> <p>Talk tokens for circles</p> <p>Venn diagram sheets</p>
	<p>Main Teaching including differentiation:</p> <p>In circles ask them to answer the KQ above, with specific regard to Jainism and Buddhism, using the sentence stems "I agree..." or "I disagree..."</p> <p>Activity:</p>	

HA/MA: In pairs think about the beliefs of Buddhists and Jains to sum up everything we have learnt. Write them into the Venn diagram.

L/SEN: Pair with HA and use notes from class discussion.

Challenge: Come up with questions for the plenary if you finish the task.

Plenary:

What true or false questions can you ask about Jainism, Buddhism and Karma?

