



Year Group	5	Term	Autumn 2	Subject	RE	Topic	Christianity and Islam	
							Key Question	Is it better to give than receive?
Prior Learning and other Curriculum Links	Knowledge and understanding of Christianity <ul style="list-style-type: none">describe a way in which some Christians work together locally;describe the importance of the Bible for Christians and give examples of how it is used; e. provide good reasons for the views they have and the connections they make.describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection;describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others;say something about how Christians talk about a relationship with God;					Skills statements (Skills)	C Forms of expressing meaning: I can use a wide religious and other vocabulary in suggesting reasons for the similarities and differences in the ways people express their beliefs. F Meaning, purpose and truth: I can ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.	

- say something about how and why Christians try to help others;
- provide a good reason for the views they have and the connections they make.
- recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians;
- recall the key features of the Gospel stories of Christmas and Easter;
- talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised;
- talk about the creation and how some Christians show their care for the natural world;

Knowledge and understanding of religions or worldviews other than Christianity

- describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions;
- describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used;

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| | <ul style="list-style-type: none">• provide good reasons for the views they have and the connections they make.• describe what believers might learn from the significant texts/writings being studied;• describe what some of the arts in the tradition being studied might mean to believers;• say something about how and why followers of this tradition try to help others;• provide a good reason for the views they have and the connections they make.• recall stories about an inspirational person;• recall key features of an inspirational event, place, ritual or special occasion;• say how stories in a selected tradition are inspirational for believers;• talk about a story from the religion or worldview being studied;• recall at least one person associated with the life of the religion or worldview being studied.• | | |
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Fundamentals	<p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> • make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts; • describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience; <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> • make links between some texts and symbols from religion and belief and guidance on how to live a good life; • describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities; 	Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • Both Christians and Muslims believe it is important to give to charity • Zakat - giving to the poor - is one of the five pillars of Islam • A charity is a non-profit organisation • Churches are often used for charity events such as food banks •
Our Curriculum Journey	<p>We begin by revisiting the main beliefs of Islam and Christianity. Then we look more closer at why charity is a key part of both religions. We look at the third pillar of Zakat of Islam and how churches are used by Christians for charity events such as food banks. Finally we discuss the question of whether we should give to charity because we want to or because we have to before coming full circle to discuss the overarching key question.</p>		

Key Vocabulary (revisited)	Peace Love Jesus Disciples Teachings New Bible teachings sacrifice resurrection Mosque Salah Wudu Minaret Adhan Mecca Kiblan Mihrab Jimuah Prophet Muhammad Iman Church/prayer/psalms/ hymns/ Church/pew/altar/vicar/Minister/Priest /Sacred/ Temple / Mosque/Prayer mat /Direction of prayer Prayer book/ Mecca/Pilgrimage/Lourdes/ Bethlehem	Key Vocabulary (new)	Charity Giving Gifts/presents/ Volunteering Tithes Percentage Community Church Mosque The needy
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