



Pinner Wood School



Year Group	6	Term	Autumn	Subject	RE	Topic	Islam
						Key Question	Why do people pray?
Prior Learning and other Curriculum Links	<p>Year 3 - Islam - Should holy books be treated differently to other books?</p> <p>Year 4 - Islam What role do places of worship have in communities?</p> <p>Year 5 - Christianity and Islam Is it better to give than to receive?</p>					Skills statements	<p>B Practices and ways of life: I can say what different practices and ways of life followers of religions and other belief systems have developed, explaining how beliefs have had different effects on individuals, communities and societies.</p> <p>D identity, diversity and belonging: I can consider the challenges of belonging to a religion or other belief system today with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples.</p>
Fundamentals	<p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> describe and compare different ways of demonstrating a commitment to a tradition of religion and belief; describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts; provide good reasons for the views they have and the connections they make. 					Key Facts/Sticky Knowledge	<p>Muslims prepare for prayer by washing their hands, face and feet. This is known as the Wudhu.</p> <p>Salah refers to five prayers that Muslims perform daily.</p> <p>Physical actions to accompany prayer are known as rak'ah.</p> <p>In a Mosque the mihrab marks the direction of prayer.</p> <p>Prayer constitutes one pillar of Islam and is considered the foundation of the religion.</p>

Our Curriculum Journey	Journey: The series of lessons begin with thinking about the overarching key question - Why do people pray? Islam is introduced and the next key question is, 'How do Muslims pray?' This will include learning the reasons for prayer and how to prepare for prayer. The children will learn the five daily prayers and the actions that accompany them. The next lesson is learning about where Muslims pray which centres on the mosque. The learning then focusses on why Muslims pray and what the purpose of that prayer is. The learning concludes with thinking back to the original question about why people pray and the consideration of any changes in viewpoints.		
Key Vocabulary (revisited)	Islam Mecca	Key Vocabulary (new)	Salah Wudhu Mihrab Qiblah