



<b>Year Group</b>	4	<b>Term</b>	Autumn 1	<b>Subject</b>	Science	<b>Topic</b>	Digestive System
						<b>Key Question</b>	KQ: Where does all that food go?
<b>Prior Learning and other Curriculum Links</b>	(Year 3) <ul style="list-style-type: none"> <li>I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</li> <li>I can explain why humans and some other animals have skeletons and muscles for support, protection and movement.</li> </ul>				<b>Target Tracker statements (Skills)</b>	<ul style="list-style-type: none"> <li>I can describe the simple functions of the basic parts of the digestive system in humans</li> <li>I can explain the different types of teeth in humans and what they do.</li> <li>I can construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>	
<b>Fundamentals</b>	<ul style="list-style-type: none"> <li>I can describe the simple functions of the basic parts of the digestive system in humans</li> <li>I can explain the different types of teeth in humans and what they do.</li> <li>I can construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>				<b>Key Facts/Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>The food groups are: carbohydrates, proteins, vegetables and fruit, dairy and oils/fats</li> <li>canines, molars, premolars and incisors are types of teeth</li> <li>Canines are for tearing, incisors for cutting, premolars are for holding, molars for grinding and wisdom have no function yet.</li> <li>The parts of the digestive system are the small intestine, the stomach, the mouth, the oesophagus, the large intestine and the rectum.</li> <li>There is a food chain in nature</li> <li>Animals have different teeth and skulls to humans</li> </ul>	

<b>Our Curriculum Journey</b>	<b>Stunning Start:</b> N/A <b>Journey:</b> Children will learn about what the digestive system and teeth are used for. The children will learn about the different types of teeth and their uses. They will also learn about the different organs that make up the digestive system and how they work together. The children will label these and know about their positions in the body. The children will then learn about the food chain in nature and how animals are different to humans by looking at their skulls and teeth. The children will round up their learning by creating a fact file about the digestive system. <b>Show stopper:</b> N/A		
<b>Key Vocabulary (revisited)</b>	Stomach, teeth, skull	<b>Key Vocabulary (new)</b>	Digest, oesophagus, small intestine, large intestine, rectum, canine, incisor, molar, premolar, herbivore, carnivore, omnivore, producer, predator, prey, food chain, tooth decay